



Diocese of Dallas SYNOD 2024

Through this Diocese of Dallas Synod listening session, we invite you to prayerfully consider and answer these questions as we seek to create a dialogue, find solutions and develop strategies to help chart the future of the Diocese of Dallas.

QUESTIONS TO BE CONSIDERED DURING THE MARCH 25 SYNOD LISTENING SESSION ON CATHOLIC EDUCATION

Catholic families and participants in Catholic education

1. Parents are the primary educators for children. How can parents be better prepared for and supported in this role, regardless of whether their child is in Catholic school, public school, private school, or homeschooled?
2. What do you see as the biggest obstacle to forming children in the faith through education, including, but not limited to, those attending Catholic schools?
3. What contributed to your decision to select or not select Catholic schools for your child? If you are in school now, what contributed to your decision to attend or not attend a Catholic school for yourself?
4. In an ideal world, what does affordability look like for Catholic schools? How do we best balance affordability for families with the need to provide just wages to teachers and administrators?
5. What are concrete ways that Catholic parents and Catholic educators can prepare students for continually living lives of faith?
6. What concerns do you have about Catholic education that were not previously addressed in another question? What solutions do you propose for these concerns?

Student formation, teachers, and school administration

7. How do the Catholic schools you are involved with encourage and support parents as the primary educators of their children?
8. If you attended or are currently attending a Catholic school, what stays with you today from your education as most impactful? If you did not attend a Catholic school, what is something you might want to share about the education you received?
9. How can the quality of education at Catholic schools be justly resourced across the Diocese?

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QUESTIONS TO BE CONSIDERED DURING THE MARCH 25 SYNOD LISTENING SESSION ON CATHOLIC EDUCATION [CONTINUED]

10. What tangible actions can Catholic schools take to outwardly live their Catholic identity? How can these schools avoid the temptation to "keep up" with private schools if such action is detrimental to their Catholic identity?
11. What are ways that all students at all ages can positively contribute to the efforts of evangelization and service in the Diocese of Dallas?
12. How can those on the peripheries be better served by Catholic schools? What could be done to bring the poor, the immigrant, those who learn differently and those with disabilities into the community of a Catholic school?
13. How might the Diocese of Dallas ensure enough teachers are available, well-prepared, and willing to teach in Catholic schools? And how can those teachers continue to be supported with financial incentive, training, Catholic formation, emotional and spiritual support?
14. What concerns do you have about Catholic education that were not previously addressed in another question? What solutions do you propose for these concerns?

Community members with relationships with Catholic schools

15. What are tangible solutions to building better connections between Catholic parishes and schools?
16. What kind of partnerships or collaboration do you see as imperative for a Catholic school to have, particularly for the needs that arise during school hours, after school hours, in the summers, and on school breaks?
17. The Diocese of Dallas is blessed with the presence of the University of Dallas. How is the University of Dallas contributing to the life of the church in this Diocese, and how might that contribution continue to improve?
18. Where do you see opportunities for the Diocese to make better use of the existing programs and services offered by the University of Dallas?
19. What concerns do you have about Catholic education that were not previously addressed in another question? What solutions do you propose for these concerns?

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